

Clifton Creek Primary School



CURRICULUM FRAMEWORK POLICY

Purpose

Clifton Creek Primary School is committed to lifelong learning by providing an inclusive, supportive and nurturing community in which diversity is valued and celebrated. Our student-centred curriculum, culture of growth mindset and celebrating success towards excellence, creates a stimulating learning environment to provide students with the skills needed in an ever-changing world. As a whole school community our eye is always on the goal; to provide our students with a program that will enable them to be independent, healthy and valuable members of society.

At Clifton Creek Primary School we promote striving for personal excellence, with growth mindset at the forefront. Our broad curriculum is taught sequentially with individual students' current skill set and learning styles and limitations considered in planning and expectations. Students have some ownership in all aspects of their learning. Our programs develop open-minded thinking and positive social skills and include use of a wide variety of technology to assist in student learning. To support the delivery of the curriculum at Clifton Creek Primary School we access and select a wide range of educational resources to enhance learning. Regular homework is set to consolidate skills and knowledge and provide links between home and school.

SCOPE

Schools use a range of curriculum options, including Victorian Curriculum, to develop and provide education programs that are meaningful for students. Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

The curriculum will allow all Clifton Creek Primary School students the opportunity to develop:

- a solid foundation in knowledge, understanding, skills and values to assist them in further learning and life.
- deep knowledge, understanding, skills and values that can be transferred in other areas of learning and used in real life applications.
- general capabilities that allow for flexible and analytical thinking, a capacity to work with others and an ability to move across subject disciplines to develop new expertise.

Policy

Clifton Creek Primary School is committed to implementing a dynamic and flexible curriculum program that:

- is growth focused
- is engaging and relevant and enables students to develop deep levels of knowledge, processes and skills for life-long learning
- provides differentiated teaching that cater for the needs of students with a range of interests, abilities, skills, and motivation
- provides opportunities for students to think, reflect and become independent, resourceful and adaptable learners
- enables students to interact with other students
- is compliant with Department of Education and Training (DET) policies and based on the Victorian Curriculum. Refer to:

<https://victoriancurriculum.vcaa.vic.edu.au/>

IMPLEMENTATION

Each year Clifton Creek Primary School (CCPS) will review its curriculum plan and map out direction relevant to current students and their needs. All students in Years Foundation – 6 are provided with access to all Victorian Curriculum learning areas, capabilities and cross-curriculum priorities. Teachers and aides will meet for weekly, term and annual planning. Documentation includes curriculum statements, assessment schedule, reporting statements, unit plans and weekly planners.

The following table provides the time tabled allocation for the Victorian Curriculum learning domains at Clifton Creek Primary School. In addition, our Stephanie Alexander and STAR Program encourages purposeful cross curriculum opportunities to enhance learning through meaningful context.

Time Tabled Allocation	Minimum Timetabled Hours per Week
Literacy	10
Mathematics	5
Humanities	1
Science	1
Physical Education and Sport	1-3
The Arts (Visual and Performing)	2
Technologies	1
Languages (Currently Auslan)	1
Assembly/Values	1

Learning areas	Capabilities
<p>The Arts</p> <ul style="list-style-type: none"> • Dance • Drama • Media Arts • Music • Visual Arts • Visual Communication Design <p>English</p> <ul style="list-style-type: none"> • English • English as an Additional Language (EAL) <p>Health and Physical Education</p> <p>The Humanities</p> <ul style="list-style-type: none"> • Civics and Citizenship • Economics and Business • Geography • History <p>Languages</p> <p>Mathematics</p> <p>Science</p> <p>Technologies</p> <ul style="list-style-type: none"> • Design and Technologies • Digital Technologies 	<p>Critical and Creative Thinking</p> <p>Ethical</p> <p>Intercultural</p> <p>Personal and Social</p>

English (see CCPS English Policy – currently under review)

- English learning will encompass Reading and Viewing, Writing and Speaking and Listening as outlined in Victorian Curriculum.
- It is expected that a two hour be scheduled to literacy each day. This can include integrating literacy teaching across other areas of learning.

Mathematics (see CCPS Mathematics Policy – currently under review)

- Mathematics teaching should encompass the areas of Number and Algebra, Measurement and Geometry and Statistics and Probability as outlined in Victorian Curriculum.
- It is expected that an hour numeracy block be scheduled each day. This could be integrated across other areas of learning.

Health and Physical Education

- In accordance with DET policy, Clifton Creek Primary School will mandate the following times to Physical Education:
 - F-2: 1 hour specialist session each week; Foundation additional 40 minutes per week as PMP.
 - 3-6: 3 hours per week of physical education and sport with 60 minutes for physical education and 10 minutes daily Huff and Puff.
- The school is a member of The Mitchell Cluster.
- The school will participate in the The Mitchell Cluster sport events summer sport, winter sport, athletics and cross country.
- Swimming will be 45 mins/week (or as available at the BARC)
- The Physical Education program will be supplemented by outside sporting associations that may run clinics in Physical Education sessions to support the development of specific sporting skills.
- Health Education, Life Education and Drug Education programs will be integrated into the curriculum, in accordance with DET policy. Other health related topics that the school will cover include Healthy Eating, Student Wellbeing (e.g. Habits of Mind, School Values). For more information see:

<http://www.education.vic.gov.au/management/governance/spag/curriculum/programs/health.htm>.

Languages

- According to DET policy, schools must provide tuition in languages from Foundation to Year 10 by a suitably qualified teacher and report student achievement from Level 4 onwards.
- In 2021 CCPS was exempt from teaching a language
- CCPS currently teaches Auslan

Information and Communications Technologies

- At Clifton Creek Primary School , IT is used within the curriculum to enhance learning
- The MARC van program provides opportunity for Design and Technology development and exploration.
- In the Victorian Curriculum, the technologies include Design and Technology and Digital Technologies.
- The technologies provide a framework for students to learn how to use technologies to create innovative solutions that meet current and future needs. Students are encouraged to make decisions about the development and use of technologies, considering the impacts of technological change and how technologies may contribute to a sustainable future. The curriculum provides practical opportunities for students to be users, designers and producers of new technologies.
- In Design and Technology, students use design thinking and technologies to generate and produce designed solutions. In Digital Technology, students use computational thinking and information systems to analyse, design and develop digital solutions.

Students with Disabilities

- The Department of Education and Training and CCPS are committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.
- CCPS will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

Guidelines

- The Principal has the overall responsibility for the implementation of curriculum at the school. Aspects of this role can be delegated to other staff members who

will work in conjunction with the principal in developing curriculum delivery and programs.

- This policy works in conjunction with the Mathematics and English policies.
- This policy works in conjunction with the Assessment and Reporting and Homework policies.
- The curriculum taught at Clifton Creek Primary School will encompass all the areas in The Victorian Curriculum.
- The school will ensure that it has a comprehensive budget to support curriculum programs. Budget plans will be formulated by the principal and business manager in November before the next school year. These will be compiled by the Principal and Business Manager to be discussed in the Finance Subcommittee meeting. Indicative budgets must be approved by School Council prior to the school year.
- The CCPS Strategic Plan is the school's statement to its community about what it stands for and intends to do, over the next four years, to improve student outcomes. It defines what the school values most and sets out the school's goals and targets, key strategies for improvement and its resourcing priorities.
- The CCPS Annual Implementation Plan outlines one-year goals that are steps towards achieving the broader targets set in the Strategic Plan. It also provides a reference point for monitoring the school's progress in meeting the goals and targets set in its Strategic Plan.
- Each term, staff will produce a curriculum planning document detailing the learning focuses of the term. Weekly Professional Learning Team meetings will have a focus on student learning data and planning in order to provide differentiated approaches to teaching that cater for the needs of students with a range of interests, abilities, skills, and motivation. This will include references to the Victorian Curriculum. <http://victoriancurriculum.vcaa.vic.edu.au/>.
- The teaching of literacy and numeracy will be an integral component in all curriculum planning and delivery.
- Cross-curriculum priorities of Aboriginal and Torres Strait Islander histories and cultures, Asia and Australia's engagement with Asia and Sustainability is embedded in the learning areas of the Victorian Curriculum F-10.
- The school will have a range of specialist programs to deliver various curriculum programs such as Languages, Physical Education, Performing Arts and Visual Arts. These will be offered depending on school/DET priorities, access to qualified teaching staff, and timetable provisions.
- A range of DET programs will support curriculum delivery in the school. These may include English as an Additional Language (EAL), Reading Recovery program, Literacy Intervention, Health Education, Drug Education, Koorie Education, Gifted

Education, ESL New Arrivals Program, and the Program for Students with Disabilities. (PSD) For more information about the PSD see:

<http://www.education.vic.gov.au/management/governance/spag/curriculum/programs/disabilities.htm>.

- Further information can be seen at:

<http://www.education.vic.gov.au/studentlearning/programs/default.htm>.

- A range of teaching resources will be accessed when developing curriculum programs that will provide optimum student engagement and that do not offend students and the wider community. Teaching and learning resources include any spoken, written or visual text or activity used or conducted by schools such as text books, novels, films, plays, radio programs, multimedia, digital learning resources including video, audio, text, animations and images, lectures, speeches and performances. Teaching resources can be commercial products or those accessed on the DET website, FUSE. See: <http://www.education.vic.gov.au/studentlearning/default.htm>.
- A comprehensive assessment schedule will be devised and implemented to support assessment of student learning (See CCPS Assessment Schedule).
- The school will offer excursions and/or incursions to complement the curriculum. Generally two excursions and two incursions will be organised per year. Other experiences, such as camps, sporting programs and leadership courses will also be offered.
- Special school events and days will be celebrated at the school to enhance curriculum programs. For example: STEAM Week, Education Week, Harmony Day, Book Week.

Program Evaluation and Review

Staff will meet each term to track whole school data and identify potential curriculum areas that require focus. Data analysed will include, but is not limited to, NAPLAN, On Demand, Essential Assessment, Running Records, school based testing, teacher judgments based on learning outcomes in the Victorian Curriculum. Tools used will include Googledocs and intranet.

Student learning outcomes data will be reported in the Annual Report to the School Community provided to the DET, and also available on the State Register maintained by the Victorian Registration and Qualifications Authority and on the school website.

references

- <http://www.education.vic.gov.au/school/principals/spag/Pages/spag.aspx>
 - <http://Vic.Curric.vcaa.vic.edu.au/>
 - The Victorian Government's paper, Towards Victoria as a Learning Community, <http://www.education.vic.gov.au/about/department/pages/learningcomm.aspx>
 - The Compact <http://www.education.vic.gov.au/school/principals/governance/Pages/compact.aspx>
 - The Victorian Early Years Learning and Development Framework (VEYLDF) <http://www.vcaa.vic.edu.au/Pages/earlyyears/index.aspx>
 - <http://www.vcaa.vic.edu.au/Pages/foundation10/curriculum/faq.aspx#hours>
 - [http://www.acara.edu.au/verve/_resources/07_04_Curriculum_Design_Paper_version_3+1_\(June_2012\).pdf](http://www.acara.edu.au/verve/_resources/07_04_Curriculum_Design_Paper_version_3+1_(June_2012).pdf)
 - <http://www.education.vic.gov.au/studentlearning/curriculum/default.htm>
- <http://www.education.vic.gov.au/management/governance/spag/curriculum/default.htm>

Links to DET School Policy & Advisory Guide:

- [Curriculum](#)
- [Using Digital Technologies to Support Learning and Teaching](#)
- [Student Wellbeing and Learning](#)
- [Students with Disabilities](#)
- [Koorie Education](#)

Related policies:

- [Mathematics Policy](#)
- [English Policy](#)
- [Assessment & Reporting Policy](#)
- [Homework Policy](#)

EVALUATION

This policy was last ratified by School Council on 21/02/2022 and will be reviewed as part of the school's three-year review cycle.